

The Future is On Demand

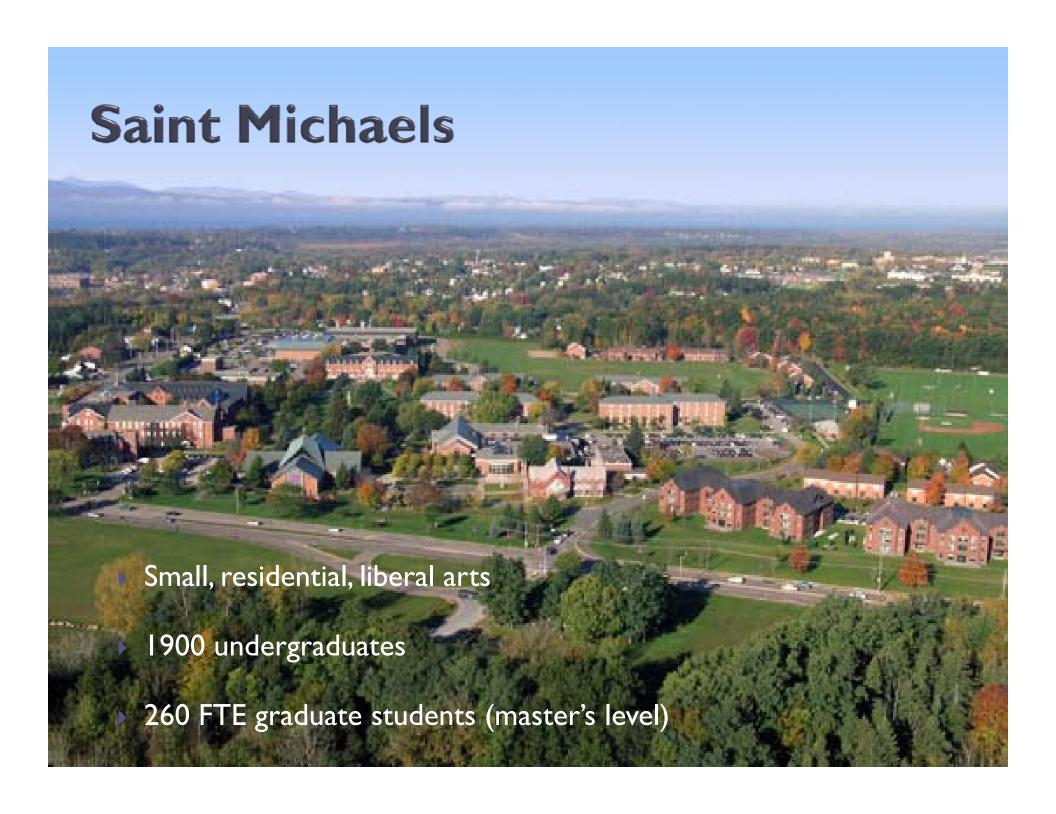
October 3, 2011

New England Library Association / VLA

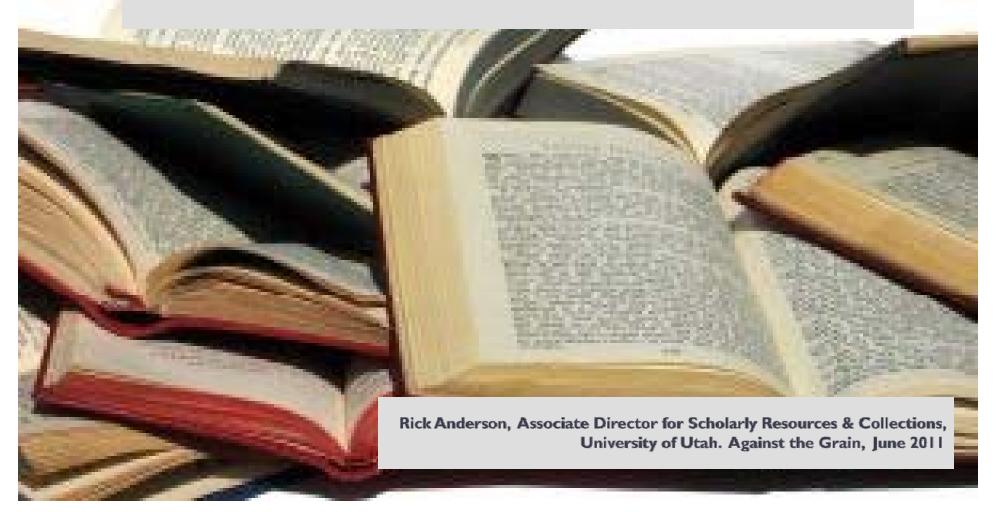
Laura Crain

Associate Director for Collection Services Saint Michael's College

Icrain@smcvt.edu



I can't afford to buy all of the excellent works of scholarship that are being published by university presses. So I need a good mechanism for choosing between them





provide seamless just-in-time access to a larger universe of content, and pay for only that which is used

Demand-driven acquisitions

- ☑ Web request form
- ☑ Pay-per-view for articles
- ✓ Interlibrary Loan(ILL Select buy not borrow)
- Annual review of online serials: cancel under-utilized resources

- Discover unmet needs for content (ILL, database hits)
- Demand-driven book fund allocations – Circulation
- ☑ Patron-driven eBook acquisitions (PDA / DDA)
- ☑ Order on demand Records for print books in library catalog



The Five Laws of Library Science

Books are for use

Every reader his or her book

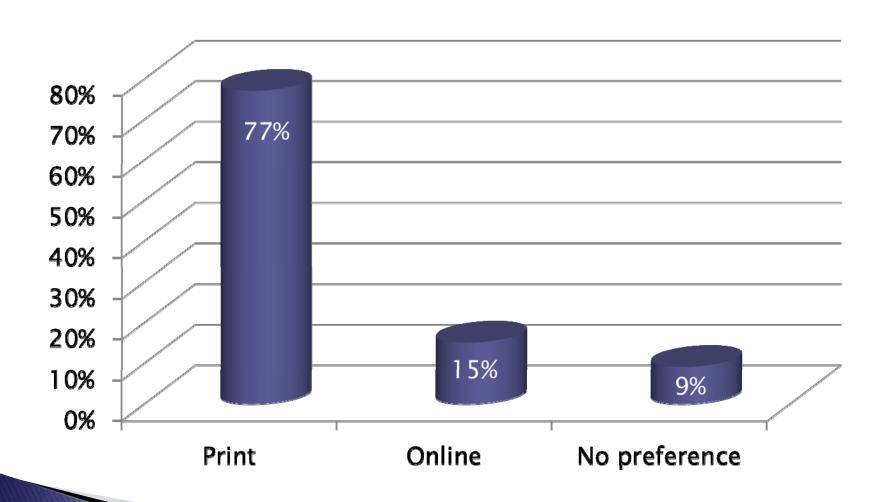
Every book its reader

Save the time of the reader

The Library is a growing organism

Shiyali Ramamrita Ranganathan, 1931

Library student survey Do you prefer printed books or online books?





20% of the collection receives 80% of the use

Frequently cited ...

Trueswell, 1969

40% of books never circulate

Kent, 1973

Saint Michael's O



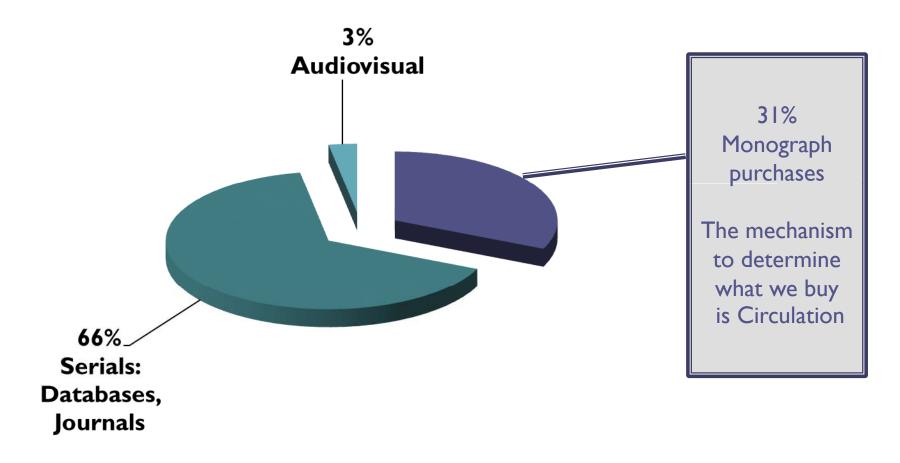


- 58% of titles have circulated 2 or more times
- PDA eBook purchases (2 years):
 - 100% of titles purchased have been used 2 times
 - 38% of titles have been used 3 or more times

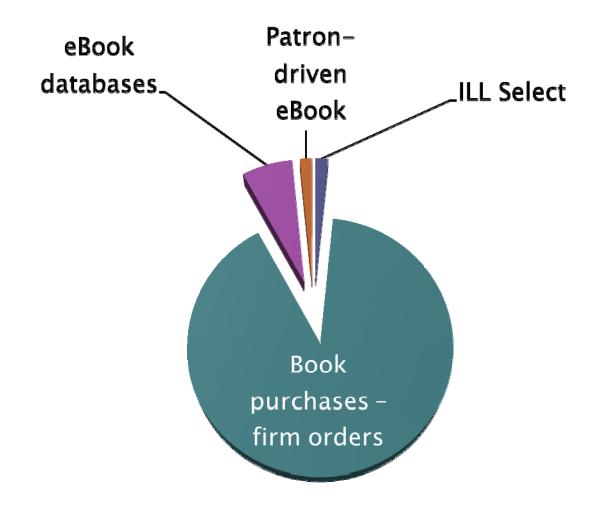


Materials Budget
Saint Michael's College Library

FY 2012: \$722,500







FY2011 monograph expenditures



How Patron driven eBook acquisitions works

Select a vendor

Create a profile

Specify LC classifications, copyright, publisher, audience

Generate MARC records

A purchase is triggered after a set amount of use

PDA eBook record

Titles

1 of 1

Lectures in game theory for computer scientists

Title: Lectures in game theory for computer scientists [electronic resource] / edited by Krzysztof R. Apt, Erich Grädel.

Publisher: Cambridge, U.K.: Cambridge University Press, 2011.

Description: xii, 295 p. : ill.

ISBN: 9780521198660 (hardback)

9781139008129 (e-book)

Format: Book

Subjects: Game theory.

Genre: Electronic books.

Online Access: Available online via ebrary

Holdings Information

Location: Electronic Resources

Call Number: ONLINE QA269 .L43 2011eb
Online Access: Available online via ebrary

Notes: Includes bibliographical references and index.

Electronic reproduction.

Other Author(s): Apt, Krzysztof R., 1949-

Grädel, Erich. ebrary, Inc.

Persistent Link: http://voyager.smcvt.edu/vwebv/holdingsInfo?bibId=375431

This item

Record View

- Staff View

Actions

- Request Hold/Recall

(e.g. Hold, Recall)

- Print
- Export
- E-mail
- Add to My Book List

More About This Item From

Search WorldCat for Item

Google Books:



Limited Preview
"About This Book"



Patron driven eBook purchases

MyiLibrary:

Began Sept. 2009

4000 records in library catalog

ebrary:

Began Sept. 2011

10,000 records in library catalog

14,000 eBook records currently in catalog

Total PDA eBooks purchased to date: 120 titles

Total spend to date: \$6800

Average cost:

for a patron selected ebook: \$57

for a print book purchased last year: \$41



The PDA profile

- Curriculum-centered
- Less restrictive than an approval plan profile
- Offers a wider range of subjects and specialization than we would purchase "just-in-time"



FY2011: MyiLibrary

Most Popular MyiLibrary Titles	Hit Count
Depression: Cognitive Behaviour Therapy with Children and Young People	13
I Am Your Sister: Collected and Unpublished Writings of Audre Lorde	12
Alternative Education for the 21st Century	11
Balance of Nature, The: Ecology's Enduring Myth	П
The Idea of Human Rights	10
Hidden History of Women's Ordination: Female Clergy in the Medieval West	9
Death in Ancient Rome: A Sourcebook	9
Travels in the Netherworld: Buddhist Popular Narratives of Death and the Afterlife in Tibet	8
Collective Intelligence and E-Learning 2.0: Implications of Web-Based Communities	8



Applied Linguistics	5%
Biology	4%
Business	6%
Computer Science	4%
Education	6%
English	7%
Gender	6%
History	6%
Philosophy	6%
Political Science	9%
Psychology	10%
Religion	15%
Sociology	4%
Other subjects	12%

PDA eBook Patron Use by Subject





A purchase is triggered when:

- User views the content of an ebook for 10 minutes, or
- User views ten pages of an ebook during a session, or
- One page of an ebook has been copied or printed.

Printing: print up to 60 pages per user session



Challenges

- Publishers do not provide titles as eBooks in a timely manner (or at all)
- Duplication of content (print and electronic)
- Our students prefer print:
 - Pilot print order-on-demand



A plan for just-in-case book purchases



No allocations: buy first-come first-served

Allocation Formulas of Yesteryear

- 2) Allocate based on what was spent the year before
- 3) Weighted formulas:

Number of course offerings by discipline

Number of undergraduate majors and graduate programs

Total enrollment in courses by discipline

Number of faculty by discipline



a demand-driven fund allocation formula



Saint Michael's Book Circulations by subject FY10-FY11

	CIDCUL ATION	
	CIRCULATION -	Downsont of
CURIECT	ACADEMIC YEARS	Percent of
SUBJECT	2010 & 2011	total
JUVENILE LITERATURE	7551	17.53%
ENGLISH	7287	16.91%
HISTORY	4945	11.48%
RELIGIOUS STUDIES	4812	11.17%
PSYCHOLOGY	2043	4.74%
MODERN LANGUAGES	1650	3.83%
EDUCATION	1563	3.63%
APPLIED LINGUISTICS	1524	3.54%
ART	1396	3.24%
SOCIOLOGY & ANTHROPOLOGY	1250	2.90%
GENERAL	1093	2.54%
WOMEN / GENDER	1087	2.52%
LLRC	1058	2.46%
BUSINESS	854	1.98%
PHILOSOPHY	853	1.98%
BIOLOGY	743	1.72%
POLITICAL SCIENCE	732	1.70%
MUSIC	528	1.23%
CLASSICS	349	0.81%
THEATRE	344	0.80%
ECONOMICS	284	0.66%
MATH	270	0.63%
GEOGRAPHY	170	0.39%
COMPUTER SCIENCE	162	0.38%
PHYSICS	160	0.37%
LIBRARY SCIENCE	99	0.23%
MEDIA, JOURNALISM, DIG. ARTS	92	0.21%
PEACE	72	0.17%
ENVIRONMENT	58	0.13%
CHEMISTRY	54	0.13%

The Demand-driven Allocation formula

Subject area book purchases:

- Based on circulation
- Cost of book by subject



Subject Allocations based on Circulation

	circs as percent	FY 12 circulation	FY10 Book	Book price	FY12
Subject Area Funds	FYI0-FYII	allocation	Price	/avg	allocation
Art	3.24%	\$8,181.00	\$59	0.7613	\$6,228
Applied					
Linguistics/TESOL/ESL	3.54%	\$8,938.50	\$92	1.2006	\$10,732
Biology	1.72%	\$4,343.00	\$110	1.4286	\$6,204
Bus. Admin & Accounting	1.98%	\$4,999.50	\$82	1.0600	\$5,299
Chemistry	0.13%	\$328.25	\$188	2.4406	\$801
Classics	0.81%	\$2,045.25	\$89	1.1558	\$2,364
Computer Science	0.38%	\$959.50	\$89	1.1558	\$1,109
TOTALS	100%	\$252,500.00		\$77	\$182,835

FY2012



Subject Allocations based on Circulation

	circulations as	FY 12 circulation	FY10 Book	Book price	FY12
Subject Area Funds	FYI0-FYII	allocation	Price	/avg	allocation
History	11.48%	\$28,987	\$59	0.7662	\$22,211
Media Stds, Journalism, Digital Arts	0.21%	\$530	\$56	0.7273	\$386
Library & Info Science	0.23%	\$580	\$67	0.8701	\$505
Literature - Juvenile	17.53%	\$44,263	\$17	0.2208	\$9,772
LLRC	2.46%	\$6,211	\$92	1.1948	\$7,422
Mathematics	0.63%	\$1,590	\$89	1.1558	\$1,839



What is the minimum number of circulations for a purchased book to be cost effective?



Next Generation Mobile Networks and Ubiquitous Computing

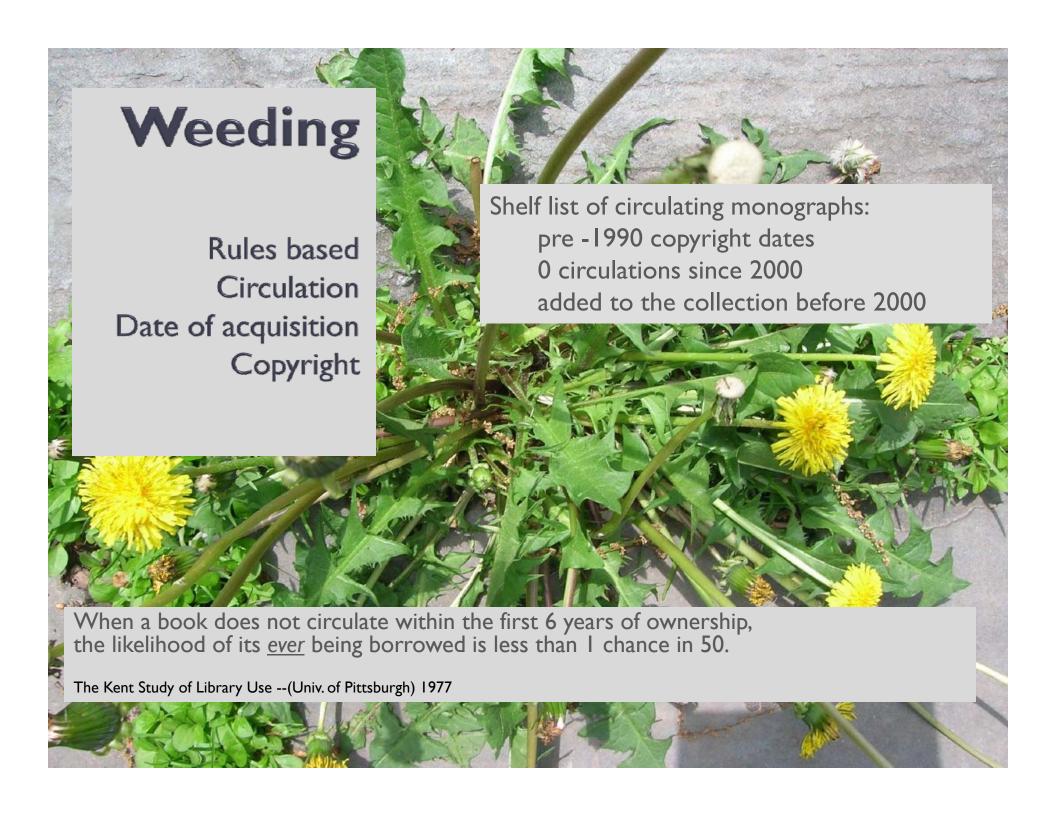
ed. by Samuel Pierre

Ecole Polytechnique de Montreal, Canada. 422 pp. 2011.

Hard Cover: US \$180

LC class: TK

40 circulations per year



Things we lose

Consortial bulk ebook buying

Interlibrary loan of ebooks

Buying stuff we think our patrons should read, but they don't

Holding onto things for the generations

Things we gain

Access to a larger universe of scholarly content

More content that is used

Money freed up to purchase more relevant material

Space

Accountability / Transparency

Comments? Questions?

Icrain@smcvt.edu

http://www.smcvt.edu/library/about/staff/profiles/crain.asp

References

Arch, X., Anderson, R., et al. (2011) A Dialogue on PDA, Against the Grain, June 2011.

Hodges, D., Preston, C. & Hamilton, M. (2010). Patron-Initiated Collection Development: Progress of a Paradigm Shift, *Collection Management*, 35 (3–4). Retrieved from http://www.tandfonline.com

Kent, A., et al. (1978). A Cost-Benefit Model of Some Critical Library Operations in Terms of Use of Materials, Final Report, Pittsburgh, PA: University of Pittsburgh.

Levine-Clark, M. (2010). Developing a Multiformat Demand-Driven Acquisition Model, *Collection Management*, 35 (3-4). Retrieved from http://www.tandfonline.com

Trueswell, R.W. (1969). Some Behavioral Patterns of Library Users: the 80/20 Rule. *Wilson Library Bulletin*, 43.

SAINT MICHAEL'S